

# Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER  
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## Preventing Crime: Study Shows What Works, What Doesn't

A Congressionally-mandated study has found scientific evidence that 15 different methods of crime prevention are effective. The study, conducted by University of Maryland criminologists for the National Institute of Justice, also found 23 programs that had been proven ineffective at preventing crime, and 30 programs for which the evidence is "promising."

The new study, "Research in Brief: Preventing Crime: What Works, What Doesn't, What's Promising," released last July, is based on a review of more than 500 scientific evaluations of programs intended to prevent crime, from prenatal care to job training for older offenders. Building on a 565-page report submitted to Congress last year by the same team of researchers, the study presents the first summary lists of what works, what doesn't and what's promising.

The list of what works includes:

- Nurses visiting high-risk infants at home
- Head Start programs with weekly visits by teachers to students' homes
- Extra police patrols in high-crime "hot spots"
- Anti-bullying programs in schools
- Drug treatment programs in prisons
- Special police units and prison for repeat offenders
- Rehabilitation programs focused on offender risk factors, such as illiteracy

The list of programs that don't work includes:

- Gun buy backs
- Military-style correctional boot camps
- Summer job programs for youth
- Home detention or electronic monitoring
- Neighborhood watch

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## Mote Makes Getting to Know Us Priority



President Mote takes time out for an interview his first day on the job.

If you're looking for some insight into what kind of person—and, more importantly, what kind of leader—Dan Mote is, make note of how he spent his first day in town.

While moving into the president's residence last Monday, Mote decided to take a break. Leashing up his cocker spaniel, "Cali," he took a stroll over to the Stamp Student Union, where he spent an hour or so talking with students, saying hello, asking them what they like and don't like about the university, hanging out.

"Cali was a big hit," says Mote, of his beloved 20-lb. pooch. But, of course, the real impression-maker was Mote. As a Sept. 3 *Diamondback* editorial praised, "[He's] doing everything he can to settle in among campus students and make sure his presence remains known. This is exactly what a good president should do."

Don't be surprised when you see him making his way around campus in much the same way—maybe without the dog—getting to know faculty and staff as well. "My goal is to get out and talk with people and roll their views and ideas into the kinds of things I'm interested in," says Mote. "Ultimately, you must develop the enthusiastic support of the faculty and staff for the mission of the university."

Initially, Mote says he'll be meeting with people to find out what they see as the university's biggest opportunities, and what kinds of programs, or "big impact plays," will move the university forward.

"This clearly is a university on the move," says Mote. "Everyone I've talked to, from the students and faculty to the governor and the Board of Regents, sees this university as a place whose time has come, and everybody wants to go for it."

The secret, he says, is differentiating the activity and progress. "Activity is very easily achieved. Progress is the

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## Gov. Unveils Teacher Scholarship Proposal

Gov. Parris Glendening returned to his old stomping ground last week, along with Lt. Gov. Kathleen Kennedy Townsend, to unveil a scholarship proposal that would bring in a future influx of much-needed teachers to the state.

According to Glendening, the teacher scholarship program will provide tuition grants to students who have a B average in high school, maintain a B average in college, and then agree to teach in a state public school upon graduation. The grant would convert to a low interest loan if the college graduate decides to teach outside of the state or pursue other career plans. The teacher scholarship proposal is similar to a recently approved program for students who specialize in math and science.

"We all know that there is a tremendous need for teachers," said Glendening, who made the announcement in front of a blue "Education First!" backdrop, to students,



Gov. Glendening and his assistant stop to talk with students about the governor's newly proposed scholarship program aimed at providing more teachers for the state's schools.

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"I think what you may see is that people who are close to being partner may choose other options or may re-think their future" — *Meg VanDeWeghe, finance professor in the Robert H. Smith School of Business, in the Chicago Sun-Times, June 16. VanDeWeghe was commenting on the impact of a public stock offering on employees of the investment banking firm of Goldman, Sachs.*

"From the president's trip to Africa to the beginning of the racial initiative, the apology [for slavery] question came and went and was danced around" — *Ron Walters, professor of Afro-American studies, government and politics, in a June 14 Dallas Morning News story about reactions to President Clinton's race initiative.*

"He made it into a political success story. I've counseled [Republican lawmakers] to pull back on this one. Don't hit Clinton at his high point — or it's going to sound like sour grapes." — *James Lilly, former ambassador to China and now director of the Institute for Global Chinese Affairs, in a July 4 story about President Clinton's China trip in the Singapore Straits Times.*

"It may be that people are trying to get the best deal when they have their 15 minutes of fame. If the source thinks there may be a book deal in there somewhere, they may think it's very important to have a spokesperson to protect their commercial interests." — *Larissa Grunig, associate professor of journalism, in a July 7 story in the Los Angeles Times about the proliferation of spokespeople for folks who find themselves in the news.*

"When we had the draft, there was a clear expectation that citizens had an obligation to contribute to the common good. Now, we have generations coming who don't have to think about what they owe to the nation as citizens." — *David Segal, director of the Center for Research on Military Organization, in a July 8 story in USA Today about the 25th anniversary of the end of the military draft.*

"What was a question mark 10 years ago is ... not a question mark any longer. [Scholars] were as sure in their minds about the relationship between media in general and patterns of youthful behavior as we are now about the relationship between smoking and cancer." — *William Galston, professor of public affairs, in a July 8 Boston Globe story about causes of youth violence.*

"The states do not simply offer their product to the public. They promote hard. Lottery advertisements are beguilingly seductive, and misleading to boot." — *the late Julian Simon, professor of business, quoted in a July 14 opinion piece about state lotteries in the Fort Worth Star-Telegram.*

"This is not new, but it is accelerating. You can't expand time, so what you try to do is deepen time by doing more things in the same period." — *John Robinson, sociology professor who is directing a project to gauge how Americans use time, in a July 23 story in the New York Times.*

"Squirrels are opportunists. We humans are providing better living conditions with bird food and bigger trees in our yards than squirrels can find in the wild." — *Vagn Flyger, professor emeritus of wildlife biology, in a July 31 cover story in USA Today about the not-always welcome proliferation of squirrels in America. Flyger predicts the squirrel population will explode in 2004, when the next round of 17-year locusts — a favorite squirrel food — arrives in the Eastern U.S.*

## SUCCESS Names Business School One of the 25 Best

The Robert H. Smith School of Business offers the nation's 13th best MBA program in entrepreneurship, according to *SUCCESS* magazine. Published in its August issue, the magazine's 1998 survey results include the nation's top 25 business school entrepreneurship programs. The Smith School of Business program is the only one in the Baltimore-Washington area that made the top-25 list.

This marks the fifth consecutive year the magazine has done the survey, and the Smith School of Business has made the top-25 list. In past years, the magazine published the survey results in alphabetical order. This year, it published the results in rank order.

The Dingman Center for

Entrepreneurship administers the school's MBA entrepreneurship program, which includes 11 courses. Responding to student demand, the center also is launching an undergraduate program in the fall of 1999. Taught by experienced entre-

**The Smith School of Business program is the only one in the Baltimore-Washington area that made the top-25 list.**

preneurs, courses in the MBA program provide the educational foundation students need to start their own businesses, work in or with small high-growth entrepreneurial firms, or create new ventures in larger organizations.

For its 1998 survey, *SUCCESS*

magazine evaluated the entrepreneurship programs in five areas: quality of curriculum, strength of faculty, support for students, caliber of students and overall entrepreneurial muscle. This last category included such factors as endowment, the presence of an entrepreneurial center and assistance to

established businesses in the community.

The top-25 list also includes what *SUCCESS* called a "Wow Factor." For the Smith School of Business, that factor is the creation of entrepreneurial centers abroad. For example, the Dingman Center worked in partnership with the College of the Bahamas to create its Centre for Entrepreneurship; the Dingman Center continues its affiliation with the new center.

## Accounting Professors Rebuke Y2K Alarmists

Lawrence Gordon and Martin Loeb, professors of accounting at the Robert H. Smith School of Business, are nearly jubilant about the likely effects of the so-called Millennium Bug. While some alarmists are predicting catastrophic economic effects related to computer problems with Y2K (Year 2000), Gordon and Loeb argue that doomsayers are completely wrong.

According to the two professors, private and public organizations around the world are, and have been for some time, concerned with the Y2K issue. They point out that many of these organizations have already worked out the glitches in their computer systems, or are close to doing so. Further, at many more organizations, major efforts are underway to be ready for Y2K; the problem is clearly identified and solutions are being implemented.

While they admit there are some organizations that may never be ready for Y2K in the remaining 17 months, they believe this is exactly what the economy needs to weed out and restructure the many high-flying inefficient operations. Gordon and Loeb go so far as to say Y2K will cause a much needed "economic cleansing" and that "such a cleansing is probably needed about once

every quarter century."

At worst, Gordon and Loeb see Y2K causing some short-run glitches in the way companies and public organizations operate. However, they claim even if these glitches do occur, Y2K will be a proper dose of highly needed medicine.

According to the two, Y2K should allow the world economy (and especially the U.S. economy) to make similar progress in the first decade of the 21st century as it did in the

last decade of the 20th century. Gordon and Loeb point out that the Y2K alarmists are analogous to those who claimed we were running out of oil in the early 1970s.

"By April 15, 2000," say the accounting professors, "politicians, corporate executives and investors will be 'dancing in the streets' due to the strong positive economic effects emanating from solutions to the Y2K problem."

### College Park Senate Meeting Schedule 1998-1999

The following is the 1998-1999 meeting schedule for the College Park Senate. All meetings take place at 3:15 p.m., in Room 0200 Skinner Bldg.

#### Fall 1998

Thursday, Sept. 17  
Thursday, Oct. 15  
Monday, Nov. 16  
Thursday, Dec. 10

#### Spring 1999

Monday, Feb. 8  
Thursday, March 11  
Monday, April 5  
Thursday, April 22

The CP Senate transition meeting for the 1999-2000 Senate Membership is scheduled for Thursday, May 13 at 3:15 p.m. in Room 0200 Skinner Bldg.

For more information contact the Senate at college-park-senate@umail.umd.edu or see the Senate website at <http://www.inform.umd.edu/CampusInfo/Senate>.

## Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. Vice President for University Advancement **Reid Crawford**, Acting Executive Director of University Communications and Director of Marketing **Teresa Flannery**, Executive Editor **George Cathcart**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott Forté**, Editorial Intern **Phillip Wirtz**. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu); fax (301) 314-9344. Outlook can be found online at [www.inform.umd.edu/outlook/](http://www.inform.umd.edu/outlook/)



## Judith Broida Leads Continuing Ed. Brings New Ideas, Extensive Experience to the Job

These are exciting times for continuing education at the University of Maryland, and Judith Broida is just the person to lead the way. Broida, the new associate provost and dean of the Office of Continuing and Extended Education, comes to the job with considerable accomplishments in continuing education.

From overseeing conferences and customized training programs and supervising 3,000 part-time graduate students and more than a dozen graduate and undergraduate programs for the Johns Hopkins University to working with the United States Department of Interior to develop a Team Leadership Program, Broida has a wide range of continuing education experience. She played a key role in the conception and development of an executive certificate program at Hopkins University's School of Medicine that expanded into a master's degree program in the "business of medicine." That program has become a national model and is currently being delivered by satellite to 20 locations across the country.

"This campus has amazing potential to be a strong continuing education program in the state," says Broida. "This is the most exciting part of higher education, and it has been my passion for more than 20 years."

Broida comes to the university having served three years as associate dean of the School of Public Administration of the University of Southern California and director of its Washington Center. Prior to that, she spent nine years as associate dean and director, division of business and management in Hopkins' School of Continuing Studies.

Working under the theme of partners and partnership, Broida believes the university can link with government, business and non-profits to offer educational programs that augment the mission of this research university.

"There is no standard format for continuing education," says Broida. With a traditional education, a student finishes at 21 or 22, she says. "From then on, you're in a learning mode," she adds. "That's why we call it lifelong learning."

Broida sees the Office of Continuing and Extended Education's work as having a direct link to economic development in the state. "Our goal is the development of the workforce in the state of Maryland," she says. The various educational outreach efforts ultimately help make businesses in Maryland competitive in the global economy, she adds.

Whether it's a company that needs computer training assistance for converting to Y2K, or an engineer who needs a master's degree but



Judith Broida, the new associate provost and dean of the Office of Continuing and Extended Education, began her job last month.

wants to earn it on site, Broida believes the university can fulfill that need. She believes the campus needs to develop more programs to better serve part-time and non-traditional students.

Broida hopes to further develop the office's distance learning offerings, such as web-based and satellite education. But she cautions "we won't offer degrees for programs for which we don't already have the academic base."

For now, Broida is eager to increase visibility of the Office of Continuing and Extended Education and the University of Maryland. As she meets with the various deans and members of the Continuing Education Advisory Committee, Broida says she finds tremendous enthusiasm for enhancing the university's continuing education program.

Broida received her bachelor's and master's degrees from George Washington University, master's of administrative science in business from Johns Hopkins University and a Ph.D. in organizational policy from the University of Maryland's College of Education. Highly praised for her energy, entrepreneurial vision, and commitment to quality in continuing education, she is widely sought as a speaker at professional associations, national and international conferences and meetings on strategic planning, customer service, executive and management topics, and change and leadership issues.

## 'Wall Street Week's' Gallagher Offers Investment Advice

Thomas Gallagher, a regular panelist on public television's "Wall Street Week with Louis Rukeyser," addresses the campus Investors' Group Wednesday, Sept. 16, at noon in Room 4137 McKeldin Library.

"He's a prominent adviser with particular expertise in the public policy sector as it relates to the investing world," says Gary Kraske, a director with the University Libraries and founder of the Investors' Group. Gallagher's talk, "Public Policy, the Economy and the Stock Market—Where Do We Go from Here?" is particularly timely, says Kraske, given the political undercurrents swirling around the Clinton presidency, Asian economic turmoil, and the possibility of a bear market in stocks.



Gallagher is a managing director of Lehman Brothers and heads its equity research office in Washington, D.C. Often cited in the financial press, he has been ranked on the Institutional Investor's Equity All-Star Team for Washington research for the last four years and ranked first in the 1996 Fixed Income All-Star Team.

A graduate of the Kennedy School of Government at Harvard University, Gallagher currently is responsible for assessing the investment implications of policy actions and political developments for Lehman Brothers. Before joining the investment firm in 1986, he worked in the Federal Government for eight years, including six on congressional staffs involving budget, taxation and international trade issues.

The Investors' Group is affiliated with the Friends of the Libraries and meets monthly to discuss issues related to money and investing. Membership is free and open to all, whether affiliated with the university or not. Kraske says there are more than 300 people on the group's mailing list.

## Poet Derek Walcott Leads off Distinguished Lecturer Series

Nobel Prize laureate Derek Walcott leads off the Graduate School's Distinguished Lecturer Series Sept. 17 at 4 p.m. in Room 2203 of the Art-Sociology Building. Walcott, an acclaimed poet and dramatist, shares his experiences growing up in the Caribbean as well as his achievements in the world of literature. Also, he will read selections from several of his books.

In 1992, Walcott won the Nobel Prize in Literature. He was awarded a MacArthur Fellowship in 1981.

Walcott, the first lecturer for the series, was born in St. Lucia in the Lesser Antilles. After studying at the University of the West Indies, he moved to Trinidad, where he worked as a theater and art critic and founded the Trinidad Theater Workshop in 1959, which produced many of his earlier plays.

His breakthrough came in

1962 with the release of a collection of poems titled *In a Green Light*. During the last decade, Walcott completed other works, including *Omeros*, a 64-chapter epic that intertwines Homeric legend, classics, folklore and history released in 1990. *The Bounty*, his most recent work, published in 1997, is another collection of poems.

Walcott, having grown up on an isolated volcanic island and ex-British colony, has been an assiduous traveler but has always felt himself deeply rooted in Caribbean society with its cultural fusion of African, Asiatic and European influences.

In more recent years, Walcott has been splitting time between his home in Trinidad and Boston, where he teaches at Boston University.



Derek Walcott



Your Guide to University Events

# Dateline Maryland

September 8 - 17



Amiri Baraka



Sonia Sanchez

## 360 Degrees of Black Poets: Artists Assemble for Bombastic Exchange

A revolution is about to take place. An amiable war of inflammatory words and explosive expressions that often touch the heart and soul of humanity. Sometimes conjuring pictorial imagery of contemporary life, "360 Degrees A Revolution of Black Poets" is the two-day festival of readings, panels and performances on Friday and Saturday, September 11 and 12 at the Nyumburu Cultural Center and the Inn & Conference Center, University College.

It is not every day a group of more than three dozen of the world's most promising and acclaimed poets convene to read and share some of their best works depicting life, culture, feelings and a new generation of fire for the next millennium.

The festival opens with conversations on the black arts movement with moderators Amiri Baraka and Kalamu ya Salaam on Friday at 3 p.m. at the Nyumburu Cultural Center in the Stamp Student Union. Other dialogues led by Haki R.

Madhubuti, Quincy Troupe, Sonia Sanchez, Mari Evans and others will continue on Saturday evening.

An open poetry slam and book signings are scheduled for Saturday from noon to 5 p.m. followed by a reception hosted by the university's Committee on Africa and the Americas at the Nyumburu Cultural Center. The evening's events at the Inn & Conference Center at University College include reading and performances by Amiri Baraka, Sonia Sanchez and Quincy Troupe among others.

Admission to the events is \$12 (\$8 for students). Tickets may be purchased at the University of Maryland Ticket Office in Stamp Student Union, 301-314-TKTS, or TicketMaster at 1-800-551-SEATS.

"360 Degrees A Revolution of Black Poets" is sponsored in part by the Committee on Africa and the Americas and BlackWords, a D.C.-based press.

### September 8

10 a.m.-4 p.m. Media Fair. Art Library, 2213 Art-Sociology Building and Architecture Library, 1102 Architecture Building. The Art and Architecture Libraries are jointly sponsoring a Media Fair to showcase the Libraries' electronic and print resources—featuring database demos every hour on the hour. There will be refreshments and door prizes. Contact Lynne Woodruff (Art Library) 5-9065/lw64@umail.umd.edu or Anita Carrico (Architecture Library) 5-6316/ac110@umail.umd.edu.

2-3:30 p.m. VICTOR & Periodical Indexes. An introduction to using VICTOR and two periodical indexes. 4133 McKeldin Library. 5-9070.

4 p.m. Physics Department: "Fundamental and Applied Studies of Ferroelectric Thin Films," Ramamoorthy Ramesh, associate professor of materials and nuclear engineering. 1410 Physics Bldg. 5-3401.

6-9 p.m. Introduction to Mathematica. This class introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also taught will be rendering data in either 2-D or 3-D plots. Used in colleges and universities worldwide. Academic Information Technology Services, 4404 Computer & Space Sciences Building. 5-2941/2940.\*

6-7:15 p.m. Getting to Know Your WAM Account. This short course is designed to introduce the WAM user to the concepts involved in saving and deleting mail and managing electronic discussion groups. Perfect for those who have just begun using their WAM account. 3330 Computer & Space Sciences Bldg. 5-2941/2940.

7:30-8:45 p.m. Getting to Know Your WAM Account. This short course is designed to introduce the WAM user to the concepts involved in saving and deleting mail and managing electronic discussion groups. Perfect for those who have just begun using their WAM account. 3330 Computer & Space Sciences Bldg. 5-2941/2940.

### September 9

7:30-9:30 a.m. Good Morning Commuters! Every Wednesday-Free doughnuts, coffee and information. Stamp Student Union Atrium. 4-5274.

10 a.m.-4 p.m. Media Fair. Art Library, 2213 Art-Sociology Bldg. and Architecture Library, 1102 Architecture Bldg. The Art and Architecture Libraries are jointly sponsoring a Media Fair to showcase the Libraries' electronic and print resources—featuring database demos every hour on the hour. There will be refreshments and door prizes. Lynne Woodruff (Art Library) 5-9065/lw64@umail.umd.edu or Anita Carrico (Architecture Library) 5-6316/ac110@umail.umd.edu

4-5:30 p.m. VICTOR & Periodical Indexes. An introduction to using VICTOR and two periodical indexes. 4133 McKeldin Library. 5-9070.

5-7 p.m. Taekwondo: Fall orientation and registration. New this fall: CRS will impose a \$5 per semester facility usage fee. Release forms cannot be accepted without payment. University of Maryland Taekwondo Club, 0107 Health & Human Performance Bldg. sport-club@taekwondo.net.\*

6-9 p.m. Introduction to Mathematica. This class introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also taught will be rendering data in either 2-D or 3-D plots. Used in colleges and universities worldwide. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*

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5-2941/2940.

7-9 p.m. WMUC Radio Open House. 3130 South Campus Dining Hall. 4-7867.

### September 10

1-4 p.m. Introduction to HTML. TBA, Computer & Space Sciences Bldg. Open to Faculty/Staff Only. www.inform.umd.edu/ShortCourses.\*

3:30 Department of Meteorology: "The Impact of Longwave Radiative Forcing on Climate: A Global and Regional Perspective," Ferdinand Baer, department of meteorology, 2400 Computer & Space Sciences Bldg.

4-5 p.m. Department of Astronomy: "The Lick, Keck and Anglo-Australian Planet Surveys," Paul Butler, Anglo-Australian Observatory, 1113 Computer & Space Sciences Bldg.

6-9 p.m. Introduction to Mathematica. This class introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also taught will be rendering data in either 2-D or 3-D plots. Used in colleges and universities worldwide. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*

7-9 p.m. WMUC Radio Open House. 3130 South Campus Dining Hall. 4-7867.

### September 13

1-2:15 p.m. Getting to Know Your WAM Account. This short course is designed to introduce the WAM user to the concepts involved in saving and deleting mail, and managing electronic discussion groups. Perfect for those who have just begun using their WAM account. 4404 Computer & Space Sciences Bldg. 5-2941/2940.

### September 14

10 a.m.-6 p.m. Eric Celarier Sculptures will be on view in nine display cases throughout the Stamp Student Union through Sept. 30. His "zoomorphic" forms portray animals from a metaphorical perspective, biological kinds which may have come into being from human technology and the changes in the environment that results from these advances. 4-8493.

10 a.m.-6 p.m. Exhibition of the works of Cecilia Mandrile and Milagros Ponce de Leon. Cecilia Mandrile's installations combine elements from many cultures to create her works and Milagros Ponce de Leon's mysterious and suggestive figurative paintings offer the viewer the opportunity to ask questions

and wonder about the possible answers. This exhibit is open to the public and will be on display at the Parents' Association Gallery (located on the first floor of the Stamp Student Union) Monday - Saturday 10 a.m. - 6 p.m. from through Sept. 29. 4-8493.

3-4:30 p.m. VICTOR & Periodical Indexes. An introduction to using VICTOR and two periodical indexes. 4133 McKeldin Library. 5-9070.

3:30-5:30 p.m. Information Fair and Welcoming Reception for Women Graduate Students. An opportunity for women to meet the people and get information about a variety of campus organizations and programs that can make a difference in their experiences at the university. Refreshments provided. Nyumburu Cultural Center Multi-purpose Room. 5-7476.

6-9 p.m. Introduction to Windows 95. This class introduces the Windows 95 operating system, a multi-tasking file management system. Concepts covered include how to: move around in a window, use menus, finding files, using help, copying files, formatting floppy disks, creating folders and creating and managing files for use with Windows applications. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*

### Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (\*). Calendar information for Outlook is compiled from a combination of informM's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu.



## September 15

2-3 p.m. Web Clinic. 4404 Computer & Space Sciences Bldg. [www.inform.umd.edu/WebClinics](http://www.inform.umd.edu/WebClinics).

4 p.m. Physics Department: "Dynamics of Granular Materials: Fluctuations, Friction and Waves," Robert Behringer, professor of physics, Duke University. 1410 Physics Bldg. 5-3401.

5-6:30 p.m. VICTOR & Periodical Indexes. An introduction to using VICTOR and two periodical indexes. 4133 McKeldin Library. 5-9070.

6-9 p.m. Introduction to UNIX. This class introduces the UNIX operating system. Concepts covered include file and directory manipulation commands, navigation skills, as well as the Pico editor. It does not teach programming skills. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*

## September 16

7:30-9:30 p.m. Good Morning Commuters! Every Wednesday-Free doughnuts, coffee and information. Stamp Student Union Atrium. 4-5274.

3:30-5 p.m. Tangled in the Web? An introduction to strategies for effectively searching the Web. 4135 McKeldin Library. 5-9070.

4-5 p.m. Department of Astronomy: "BIMA Survey for Protostellar Collapse Candidates," Minho Choi and Carol Mundell. 2400 Computer & Space Sciences Bldg.

6-9 p.m. Internet Technologies. This class introduces technologies such as the transfer of files between local and host machines located anywhere in the world using FTP, sending document attachments using an email program such as Pine, and navigating the web using Netscape. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*

## September 17

2:30-4 p.m. VICTOR & Periodical Indexes. An introduction to using VICTOR and two periodical indexes. 4133 McKeldin Library. 5-9070

4 p.m. Physics Department: "Pictures, Models, Approximations, and Reality: Phase Transitions and our Understanding of the Physical World," Michael Fisher, distinguished university professor, University System of Maryland Regents Professor. 5-3401.

6-9 p.m. Intermediate Mathematica. This class continues covering critically important skills in solving matrix and vector operations, multiple integrals, differential equations, 2-D or 3-D plots in parametric, polar, spherical, cylindrical, implicit, contour, mesh views and more. 4404 Computer & Space Sciences Bldg. 5-2941/2940.\*



The 90-degree weather and sticky humidity didn't deter the hundreds of students who participated in the New Student Welcome which took place August 28. The annual ceremony and picnic included welcoming speeches by Dean of Undergraduate Studies Robert Hampton, Stamp Student Union Associate Director Marsha Guenzler-Stevens and Football Coach Ron Vanderlinden. After the ceremony, the freshmen were treated to tasty cuisine such as fried chicken, hot dogs and brownies.

## Study Re-evaluates Crime Prevention Efforts

*Continued from page 1*

•Drug Abuse Resistance Education (DARE) classes taught to school children by police officers

Lawrence Sherman, chair of the criminology department and lead author of the report, says "If this country could do more of what works with money saved from not doing what doesn't, we might prevent millions of crimes annually—from school shootings to shoplifting."

The study employed the University of Maryland Scale of Scientific Methods, ranking every evaluation on a scale of 1 to 5 for the level of certainty that could be given to its conclusions. The six members of the criminology department research team then identified all programs that had at least two studies scoring a "3" or higher showing the program was effective. The same rule was used for detecting programs that had been proven ineffective.

The new report cautions "all science is provisional," and further research may produce different results in some areas. But the team has already begun the process of annually updating the lists of what works, what doesn't and what's promising.

Some of the 30 programs found to be promising include community-based mentoring by Big Brothers/Big Sisters of America, community-based after school recreation programs, and Enterprise Zones.

"This study is an attempt to make scientific evidence—not political philosophy—the primary basis for saying what works to

prevent crime," says Sherman. "Just as medicine has increasingly moved toward the practice of 'evidence-based medicine' about the choice of medical treatments, this report is an exercise in 'evidence-based crime prevention.'"

Copies of both the original report and the new summary lists can be found on the Internet at [www.preventingcrime.org](http://www.preventingcrime.org).

The report summarizes what works in seven institutional settings of crime prevention, with different authors responsible for each area: schools (Denise

programs. Otherwise, the report concludes, much of the funding may be wasted. "Crime Prevention program evaluations are the only way to audit the profit and loss from the taxpayer's investment," Sherman says.

According to Sherman, true evaluations measure program results, defined as the cause and effect relationship between the program and some future level of crime and violence. While both descriptive and impact evaluations are useful, only the scientifically rigorous impact evaluations can

tell how effective a program is, or even whether it is backfiring—as some prevention programs have clearly done.

The need for more impact evaluations is shown most clearly by the longest list generated by the study—the list of 30 promising programs,

says Sherman. He notes if even half of these programs were found effective with one additional level three impact evaluation, the number of programs proven through rigorous scientific study to prevent crime would double.

Through the generosity of individual donors and private foundations, the university has established a Crime Prevention Effectiveness Program to continue its work on crime prevention, and to communicate its findings to policymakers and the public.

**"This study is an attempt to make scientific evidence—not political philosophy—the primary basis for saying what works to prevent crime."**

— Lawrence Sherman, criminology dept. chair

Gottfredson), corrections (Doris MacKenzie), places/premises (John Eck), labor markets (Shawn Bushway and Peter Reuter) and police, communities and families (Lawrence Sherman).

The report also concludes "too little is known about the effectiveness" of the \$3.2 billion in crime prevention programs funded by the federal government. It recommends that until more is known about what works, up to 20 percent of the federal crime prevention budget should be invested in rigorous testing of innovative



## 1998-99 New Faculty Appointed

The following is the list of new faculty hired for the 1998-99 academic year.

Sharon Achinstein, Associate Professor, ARHU	Jessica Dietrich, Assistant Professor, ARHU	Professor, ENGR	Professor, CMPS	Francisco Rodriguez, Assistant Professor, BSOS
Clara Angel, Assistant Professor, AGNR	Sheryl Ehrman, Assistant Professor, ENGR	Donna Howard, Assistant Professor, HLHP	Eyda Merediz, Assistant Professor, ARHU	Joyce Russell, Professor, BMGT
Roselina Angel, Assistant Professor, AGNR	Daniel Evans, Assistant Professor, LFSC	Lyle Isaacs, Assistant Professor, LFSC	Jeffrey Milem, Assistant Professor, EDUC	Peter Sandborn, Associate Professor, ENGR
Joseph Bailey, Assistant Professor, BMGT	Catherine Fenselau, Professor LFSC	Haynes Johnson, Professor, JOUR	Peter Miller, Assistant Professor, ARHU	Philip Schuyler, Associate Professor, ARHU
Subramanian Balachander, Assistant Professor, BMGT	Manoj Franklin, Assistant Professor, ENGR	Yvette Johnson-Ifearulundu, Assistant Professor, AGNR	Roberta Morales, Assistant Professor, AGNR	Mary Ellen Scullen, Assistant Professor, ARHU
Ralph Bauer, Assistant Professor, ARHU	B. Don Franks, Professor, HLHP	Nengjiu Ju, Assistant Professor, BMGT	Andrew Morehead, Assistant Professor, LFSC	William Sermons, Assistant Professor, ENGR
Deborah Beidel, Professor, BSOS	Sharon Gandy, Agent, AGNR	John Kidder, Assistant Professor, ENGR	Irwin Morris, Assistant Professor, BSOS	Raymond St. Leger, Associate Professor, LFSC
Bradley Boekeloo, Associate Professor, HLHP	James Gao, Assistant Professor, ARHU	J. Kim, Assistant Professor, ENGR	Ronald Myers, Agent, AGNR	Estina Thompson, Assistant Professor, HLHP
Jean-Marc Bourgeon, Associate Professor, AGNR	Chris Gekker, Associate Professor, ARHU	Eugene Kinerney, Assistant Professor, BSOS	David Norbrook, Professor, ARHU	Andromachi Tseloni, Assistant Professor, BSOS
Robert Brame, Assistant Professor, BSOS	Jonah Gelbach, Assistant Professor, BSOS	Genevra Kornbluth, Assistant Professor, ARHU	Jozef Pacholczyk, Professor, ARHU	Chung-Li Tseng, Assistant Professor, ENGR
Michael Brown, Assistant Professor, HLHP	Melissa Goodill, Assistant Professor, ARCH	Lisa Lachenmayr, Agent, AGNR	Johnathan Palmer, Assistant Professor, BMGT	Samuel Turner, Professor, BSOS
Shawn Bushway, Assistant Professor, BSOS	Satyandra Gupta, Assistant Professor, ENGR	John Laub, Professor, BSOS	Athanassios Panagiotopoulos, Professor, CMPS	Cynthia Tuttle, Assistant Professor, AGNR
Adele Cabot, Assistant Professor, ARHU	Miriam Gusevitch, Assistant Professor, ARCH	David Lepak, Assistant Professor, BMGT	Haralabos Papadopoulos, Assistant Professor, ENGR	Elizabeth Varela, Assistant Professor, EDUC
Sudarshan Chawathe, Assistant Professor, CMPS	Hank Haarmann, Assistant Professor, BSOS	Jian-Guo Liu, Associate Professor, CMPS	Shawn Parry-Giles, Assistant Professor, ARHU	Robert Walker, Assistant Professor, LFSC
Keith Cogdill, Assistant Professor, CLIS	Christopher Halonen, Assistant Professor, CLIS	Jianmei Liu, Assistant Professor, ARHU	Lars Perner, Assistant Professor, BMGT	L. Woods, Assistant Professor, AGNR
Fred Comad, Associate Professor, BSOS	David Hammer, Associate Professor, CMPS	Yir-Hueih Luh, Professor, AGNR	Paul Pietroski, Associate Professor, ARHU	Sijue Wu, Associate Professor, MATH
Aria Crump, Assistant Professor, HLHP	Dora Hanninen, Assistant Professor, RHU	Paula Maccini, Assistant Professor, EDUC	David Poeppel, Assistant Professor, ARHU	Yashiro Yamada, Associate Professor, PUAF
Roger Davenport, Assistant Professor, FSC	Robert Heckert, Assistant Professor, AGNR	Kimberly Malmgren, Assistant Professor, EDUC	S. iRagluri Ragharan, Assistant Professor, BMGT	Donald Yeung, Assistant Professor, ENGR
Laurie DeRose, Assistant Professor, BSOS	Cheryl Holcomb-McCoy, Assistant Professor, EDUC	Diana Marculescu, Assistant Professor, ENGR	Linda Rasooly, Assistant Professor, AGNR	Paul Zanteh, Assistant Professor, BMGT
	Rebecca Holman, Assistant Professor, BMGT	Robert Marquez, Assistant Professor, BMGT	Douglas Roberts, Assistant Professor, CMPS	Fan-Gang Zeng, Assistant Professor, BSOS
	Tracey Holoman, Assistant	Hanne Mawhinney, Associate Professor, EDUC	Ana Rodriguez, Assistant Professor, ARHU	Shlomith Zuta, Assistant Professor, BMGT
		Stacy McGaugh, Assistant		

## Mountain Destination Makes for Scenic Learning

Whether you're a professor seeking the right setting to powerfully enhance the teaching process or an administrator or staffer who'd rather hike a winding trail under a blaze of fall foliage than run around the beltway to your next in-service training program, the Western Maryland 4-H Education Center is beckoning.

Owned and operated by the College of Agriculture and Natural Resources, the center was built in the 1930s by the Civilian Conservation Corps. The 1100-acre facility, consisting of hilly terrain, dense woodlands, managed timber stands, natural and constructed bodies of water and mountain meadows, was deeded to the University of Maryland in 1956 for the purpose of developing a 4-H youth camp with the additional requirement that public access to the property for recreation be maintained.

Over the past decades, user groups ranging from the Allegany County Board of Education and Park School of Baltimore, to the university's entomology department

and the National Police Bloodhound Association have come to discover and enjoy one of Western Maryland's most beautiful places and best kept secrets.

With a capacity of about 150, the center attracts groups in need of a rustic, yet extremely comfortable camp or retreat location, says Paul Webster, center director. Center staff, says Webster, are certified in natural resources education, canoe instruction, lifeguarding, challenge course instruction, shooting sports and other areas.

"A relatively few people in College Park know that this incredible university resource exists," says Webster. "Hopefully, we can be successful in spreading the

word that we're looking forward to better serving campus-based and community groups."

Groups or individuals may contact Webster directly to discuss a possible group stay at the center. He can be reached by e-mail at pw82@umail.umd.edu or by phone at (301) 334-6967. The mailing

address is: Western Maryland 4-H Education Center, 1916 Maryland Highway, Suite A; Mtn. Lake Park, MD 21550.





# Mote Makes Getting to Know Us a Priority

Continued from page 1

trick."

Though a newcomer to Maryland—both the state and the university—Mote is well versed in the life of a large public university. He hails from the University of California, Berkeley, where, for several decades, he served as an engineering professor (five years as department chair) and, since 1991, vice chancellor for university relations and president of the UC Berkeley Foundation.

I know what public universities are about and what the stresses are," says Mote, "what separates the good ones from the less good ones." He cautions that credit must go to the "very, very good people here" who have been working on moving the university forward for a long time. "It's a work in progress," he says.

"I feel really lucky to have this chance to come in and be the leader of this team, to make it happen," says Mote.

"Maryland's need is a good fit for my skills and the things I like to do."

If there's one thing Mote wants the campus to know about him, it's that he's a serious academic person. "I believe very much in the academic substance of an institution and consider myself an academic quality guy," he says. "If you don't have quality academics, you don't have much."

Mote, who also holds a chair in engineering, will continue to supervise graduate students while

serving as president. His six continuing graduate students from Berkeley will "commute" to Maryland every six to eight weeks and remain in contact through e-mails and faxes, says Mote.

Mote's wife, Patsy, he says, is equally enthusiastic about being at the University of

Maryland. "She'll be very prominent on the campus and in supporting it," he says.

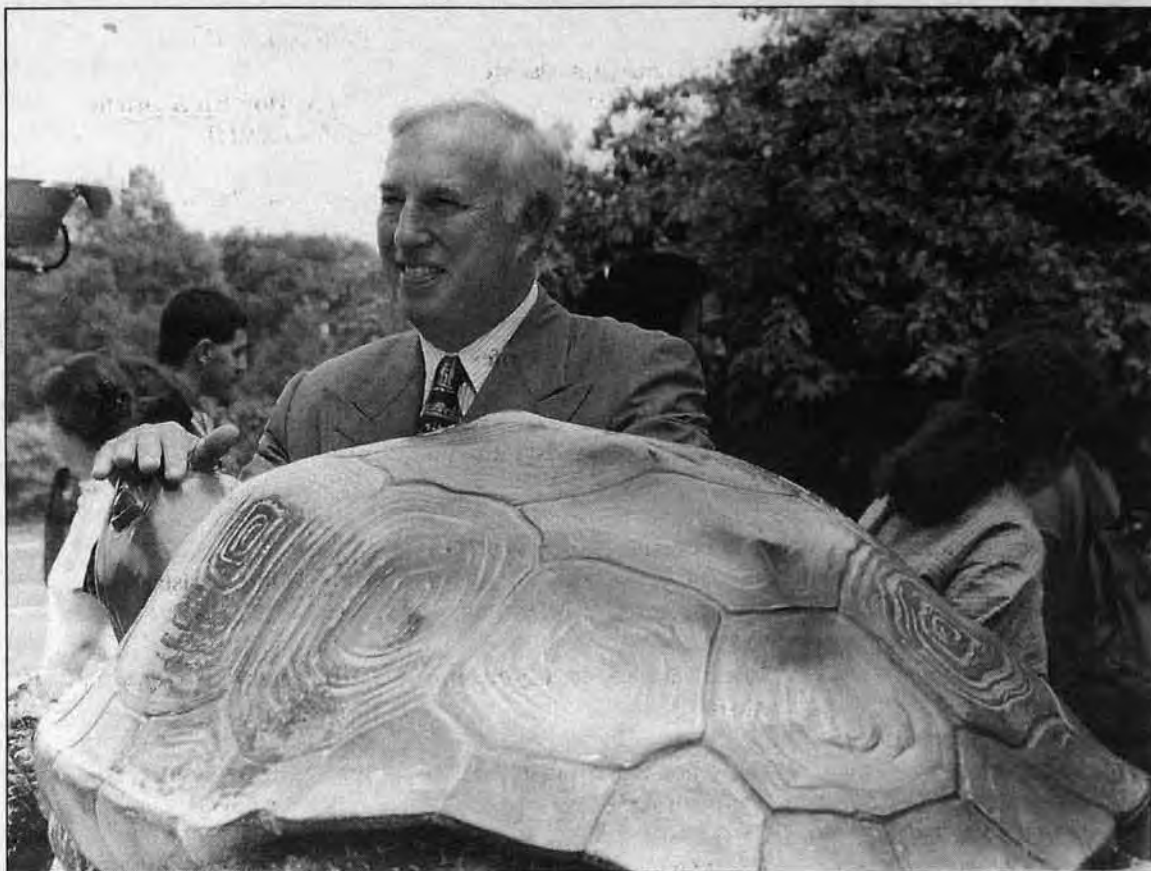
It's likely the Motes will take advantage of the many arts events on campus. Both have been

involved with numerous arts organizations, says Mote, and Patsy Mote was a founding board member of the Berkeley Repertory Theatre, a well-known professional theater.

Calling himself a "sports guy," Mote says he'll also pursue interests such as skiing, sailing, bike riding, and mountain hiking and climbing when spare time permits it. A football fan, he's also committed to cheering on the Terps this fall.

In the meantime, look for him around campus, getting to know the faculty, staff and students who keep the campus humming. "It's amazing what people will say to you if you just ask them," he says.

—JENNIFER HAWES



President Mote was here on campus briefly in July. While in town, University Video filmed him for a promotional video they were putting together. At the time, Mote was able to meet some students and rub Testudo's nose for good luck.

## Glendening's Scholarship Proposal

Continued from page 1

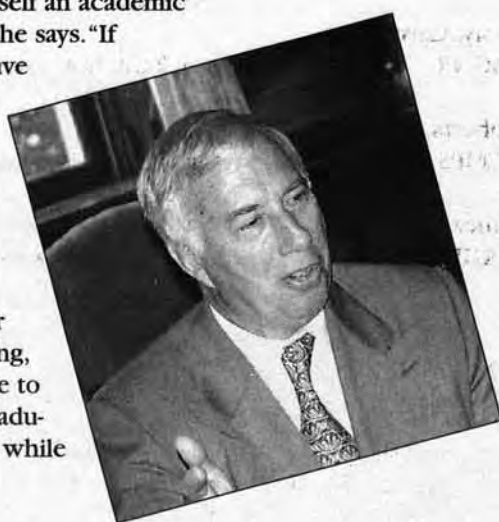
media and local officials in Taliaferro Hall. "If we do not take bold and strategic steps now, we will certainly face crisis down the road."

Glendening and Townsend's proposal also calls for expanding by \$500,000 the Loan Assistance Repayment Program, which helps people employed in public service

jobs, including teachers, repay some of their student loans. The Christa McAuliffe Memorial Scholarship program would also be expanded by \$1.5 million per year and bring in an estimated 300 more teachers. The McAuliffe scholarships are available to students pursuing a career in education within a geographic area that's in critical need of teachers.

"We can encourage young people to become teachers, and at the same time open the doors to a college education to more young people," Townsend said.

"I hope that many of you think about going into teaching," said Glendening, who for 27 years taught at the University of Maryland.



President Mote talks with Lt. Gov. Kathleen Kennedy Townsend.



# Ice Cream Social



Hundreds of students, faculty and staff turned out last Thursday for the ice cream social welcoming President and Mrs. Mote to Maryland. While guests got in their licks, a jazz band entertained the crowd. President Mote thanked everyone for the friendly greeting, and for the cool refreshment on a warm day.



## for your interest

upcoming events • lectures • seminars • etc.

### Mandrite and Ponce de Leon Featured at Gallery

The Parents' Association Gallery is pleased to present the works of Cecilia Mandrite and Milagros Ponce de Leon. This exhibit is on display through Sept. 29. An artists' reception is planned for Friday, Sept. 18, from 5 to 7 p.m. The reception is free and open to the public.

Mandrite's installations combine elements from many cultures to create her works, which have a toy-like quality. Mandrite, who received her MFA from the University of Maryland, has exhibited extensively in Argentina and the D.C. area. Currently, she is part of Artsites 1998 and the WPA/Corcoran, an exhibit sponsored by the Corcoran Museum of Art.

Ponce de Leon's mysterious and suggestive figurative paintings offer the viewer the opportunity to ask questions and wonder about the possible answers. Her acrylic on wood pieces often give the illusion of a three-dimensional space while being contained on a two-dimensional surface. Ponce de Leon, currently a

MFA candidate at the University of Maryland, has exhibited extensively in Peru, India and Washington, D.C.

The Parents' Association Gallery is open to the public Monday through Saturday, 10 a.m. to 6 p.m., and is located on the first floor of the Stamp Student Union, next to the information desk. For information regarding current and upcoming exhibitions at the Gallery, call 314-8493.

### Art and Architecture Libraries MediaFair

The Art and Architecture Libraries are jointly sponsoring a MediaFair to showcase the libraries' newest electronic and print resources. The event takes place today and Wednesday, Sept. 8 and 9, from 10 a.m. to 4 p.m. in the Art and Architecture Libraries.

Database demos every hour on the hour feature ArtAbstracts, Avery Index to Architectural Periodicals, Bibliography of the History of Art, and ICONDA (International Construction Database). CD-ROMs on display include The Collection of the National Gallery, London,

Leonardo da Vinci, Frank Lloyd Wright and The Treasure of the Cathedrals: Meaning and Symbolism. Internet sites with eye-catching images will be continuously shown.

Highlights of print resources include Grove's 34-volume *Dictionary of the History of Art*, and *Encyclopedia of the Vernacular Architecture of the World* (three volumes), both of which have contributions from professors of the art and the architecture departments.

Drawings will be held for both art and architecture books. Other prizes will be given away as well.

This event is free and open to the public. For more information, please contact Lynne Woodruff at 405-9065 (lw64@umail.umd.edu), or Anita Carrico at 405-6316 (ac110@umail.umd.edu).

### Weekend Ice Cream

The University of Maryland Dairy, located in Turner Hall on Rte. 1, will be open Saturdays from 11 a.m. to 3 p.m., through Oct. 31. For nearly 75 years, the Dairy has been a University of Maryland tradition, featuring premium ice cream made by students on campus. On Saturdays, the Dairy will feature ice cream, milkshakes, assorted snacks, and beverages.

The Dairy also is open Monday through Friday, 8 a.m. to 5 p.m. For more information please call 405-1415.

### Fulbright Scholar Update

Now is the time to consider applying for a Fulbright lecture or research grant for the 2000-2001 academic year, which allow grantees the opportunity to lecture or undertake advanced research in 130 countries. Awards range from two months to a full academic year. The deadline is Aug. 1, 1999, but considerable advanced planning is usually essential for first-rate applications.

Deadlines are approaching for SPECIAL programs for 1999-2000, including the Fulbright International Education Administrator Program (Nov. 1, 1998), German Studies Seminar (Nov. 1, 1998) and NATO-Euro Atlantic Partnership Council Fellowships Program (Jan. 1, 1999).

There also are opportunities to host Visiting Fulbright Scholars either as an occasional lecturer or the Scholar-in-Residence Program which brings visiting scholars and professionals from abroad to lecture for a semester or academic year.

For further information, contact James Harshman, Fulbright campus representative, at 405-0456 or e-mail at jh261@umail.umd.edu. Online information and application materials also can be viewed at <http://www.cies.org>.

### Safety Recall on Tektronix Oscilloscopes

Tektronix has alerted campus to a safety recall of two Tektronix Oscilloscopes, Models TDS210 and TDS220. The recall applies only to units with serial numbers lower than the following:

TDS210 - serial number below B049400 or C010880

TDS220 - serial number below B041060 or C011175

If used incorrectly, the equipment could cause serious injury or death. If you have one of these oscilloscopes, stop using it immediately and contact Mary Ann Zimmerman at 405-5818 for return instructions. Tektronix will repair these units free of charge.

Because Tektronix cannot say how many of the 60,000 recalled units had been purchased by the university, it's important to check all Tektronix oscilloscopes in the laboratories and classrooms. These oscilloscopes would have been bought in 1997 or 1998 from any Tektronix distributor, such as Beta Lambda Instruments, Newark Electronics, Davis Instruments, etc. The TDS210 had a suggested retail price of \$995, so departments may have used LM orders or credit cards to buy this model.

Further information about this recall can be found at the Tektronix website, [www.tek.com/Measurement](http://www.tek.com/Measurement), under "What's New".